



Curiosity Cat

Newsletter 20 – 10th February 2017

*'We set ourselves ambitious targets
and dare to have big dreams.'*

Diary Dates

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| Y2 - SS Great Britain Trip World Book Day Maple Class Y4 Assembly Parents'/Carers' Evening (1 of 2) Parents'/Carers' Evening (1 of 2) | Monday 27 th February Thursday 2nd March Friday 3 rd March 2:40pm Tuesday 4th April Thursday 6 th April |
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No more INSET Days left for this academic year.

Headteacher's News

This week we have marked Safer Internet Day with various activities pitched at age-appropriate levels. This is what we have been focusing on this week in lessons and assemblies:

For our younger pupils, we have been focusing on making sure that you ask permission before going onto any sites or watching any online videos, and on what to do if you see anything that makes you feel sad.

Most of the children have been discussing what happens to photographs when put online. A photograph belongs to you but once it is posted it will remain 'out there' forever. This has been expanded into other personal information for older pupils.

We have also been focusing on **THINKING** before posts are made and what to do if you see anything mean being shared. If there is any online activity which is not appropriate (even if it is not directed at you personally) do not respond to it, keep a copy of it and tell an adult. All children have the right to feel safe. We will do all that we can in school to support any child who is the victim of online bullying so please do let us know.

Although the increase in Online activity has its benefits, it certainly presents a lot of challenges for our young people as they try to negotiate life in 2017 and beyond. It would be useful if you could read the E-Safety Update from Miss Brown (further down this newsletter) as an alarming 72% of our pupils admit to accessing the Internet in their bedrooms. Please take the opportunity to talk to your child about how to stay safe online and to agree some rules between you which will help keep everyone safe.

And finally, thank you to everyone who has supported the school in some way this term, be it as a governor, supporting WOW events or helping with the PTA. Have a lovely half term holiday everyone. **Deborah Wood**

This week's Crown Values Certificates awarded to:

Year R Cherry: Jacob
Year 1 Oak: Bobby
Year 2 Ash: Katie
Year 3 Lime: Shayla
Year 4 Maple: Harvey
Year 5 Sycamore: Louise
Year 6 Cedar: Dan



Attendance Total 96.0%

YR Cherry 95.9%
Y1 Oak 94.7%
Y2 Ash 96.6%
Y3 Lime 95.8%
Y4 Maple 96.4%
Y5 Sycamore 96.6%
Y6 Cedar 96.0%



Reading Certificates

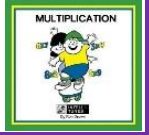
Reading 10: Hope, Oskar

Reading 20: Sarah, William, Edie, Caiden, Dominik, Harry, William, Freya-Jo, Kamil, Oliver, Logan, Corey, Alicja, Megan, Bradley



Multiplication Masters

Kyeron, Oliver, Josh, Harvey, Isaac, Endry, Theo



Sparkling Starts for Term 4

Next term's questions are already displayed outside each classroom. Will your child manage to get a piece of homework up on display? It can be anything from writing to art to Science.

Year 1 – Get Your Wellies On! What is Cool about our School? (local geography and habitat)

Year 2 – “Oo Arr Me Hearties”, What makes a Pirate a Pirate?

Year 3 – What did the Roman's do for us?

Year 4 – How is India Different?

Year 5 – What is 'The Circle of Life'? (Animal Life Cycles)

Year 6 – How did the Spanish conquer the Maya? (Ships and Exploration)

Thank You Text

Positive feedback means such a lot to our hard-working staff!

"Dear Mrs Wood,

Just a little text to say how much I enjoyed Year 2 WOW event on Wednesday morning. I found it fun, exciting and, above all, educational. The children were learning without realising it. Credit where credit is due I think Miss Elmore planned and executed the event perfectly. Many thanks."

Online Health and Wellbeing Survey

Children in Years 4, 5 and 6 are taking part in a survey being conducted on behalf of South Gloucestershire Council, through the Health in Schools Programme. It provides an opportunity for pupils to voice their opinions on different health and wellbeing themes and have some influence in the future provision of health and wellbeing resources.

Our school will get feedback on our pupils' school experience and useful information for future Ofsted inspections. This survey is completely anonymous and will run over this term. We look forward to sharing the information with parents/carers later in the year when the data has been analysed.

PTA

The PTA have kindly donated £50 to every class to put towards school trips. This will be taken off each class' next trip. We are aware that coach and attraction costs often mean that school trips can be expensive. This money from the PTA will mean that trips are a little less costly for everyone. Thank you very much to the PTA for their support.

Entry into School

Thank you for your understanding when we send you round to the front of the school at the start and end of the day when you want to go to the Office. We appreciate that the design of the building does mean a bit of a walk round to the front but clearly Safeguarding is our priority and we can't have a policy of unauthorised adults in school while we have children in the building.

Eco Club – Wellies and Slippers day

The children raised an impressive £90.00 for the Eco Club today. A big thank you to everyone who sent their children in with Wellies and slippers and donated. This money will be spent on valuable resources such as spades and forks for the Eco club which can also be used by all the classes throughout the year.

Sainburys Active Kids

We are collecting the Sainbury's Active Kid Vouchers, please send any in with your child, thank you.

Learning to Learn Character. Spider = Making Connections

Next term's Learning to Learn character is the Spider. It makes connections between learning. For example, how measuring time and distance can be useful in PE, or how work on fractions links to percentages.



Sensory Room

The PTA have very kindly paid for items for our new sensory room. It is looking fantastic and offers a wonderfully calm environment for children to calm and relax in. Thank you again to the PTA for buying valuable resources that the School couldn't otherwise afford.



E-Safety Update from Miss Brown

On Tuesday we marked **Safer Internet Day** with special lessons and activities to encourage the children to think about their online behaviour and how to deal with any difficulties that they may face. This was in addition to the online safety lessons that the children receive as part of the Computing curriculum.

Earlier in the term the KS2 children completed anonymous questionnaires about their online activities. The children have clearly remembered a lot of the information that they are taught in lessons and were able to explain what they would do if they experienced difficulties both in and out of school. However a worrying:

- **23%** of the children reported that they had lied about their age to access a website
- **24%** said that they had online friends that their parents didn't know about
- **24%** had received text messages or emails from a stranger

Given that **72%** of the children said they were accessing the internet in their bedrooms and **81%** said they did this for between 1 and 3 or more hours a day clearly there is much to do to ensure that our children are not endangering themselves.



Throughout the school year we will reinforce key messages to the children about keeping themselves safe online. For example recently the Digital Leaders did a special assembly about chatting online when using websites such as Movie Star Planet.

However, we realise that with the limited variety of equipment and heavy filtering we have in school we are in fact teaching the children in a protective bubble. Their real learning will take place out of school. The vast array of devices that are now able to access the internet is somewhat bewildering! If we can help in any way then please do get in touch. The following links may also be of help:

Vodafone Digital Parenting Magazine

<http://www.vodafone.com/content/digital-parenting.html>

Connect Safely Parents guides to Facebook, Google+, Snapchat and Instagram. <http://www.connectsafely.org/guides/>

CEOP – Child Exploitation and Online Protection Centre site This includes a section on how to report an issue if parents are concerned about the safety of their child online. <https://www.ceop.police.uk/safety-centre/>

PEGI (Pan European Game Information) Web Site Information about online games ratings and the dangers of using different games. <http://www.pegi.info/en/index/>

Childnet Family Agreement Suggestions for an agreement for home use of technology giving aspects to discuss and an agreement to sign up to at home. <http://www.childnet.com/resources/family-agreement>

Think U Know The parent area includes sections on information on how to keep your child safe and making a report on behalf of your child. Resources include information on parental controls and reporting to social media sites.

<https://www.thinkuknow.co.uk/parents/>

Childnet International – Know IT All for Parents Includes video guides for parents in a number of languages. <http://www.childnet-int.org/kia/parents/>

Childnet Parents and Carers Site Includes section on hot topics and information on parental controls and gaming. <http://www.childnet.com/parents-and-carers>

Digital Parenting Essentials checklist from Vodafone

THINK about how you guide your family in the real world and do the same in the digital world – don't be afraid to set boundaries and rules for your child from a young age

HAVE a go at some of the technologies your son or daughter enjoys – play on the Wii together or ask them to help set you up on Facebook if you're not already a member

TALK to your friends, family and other parents about how they help their children to manage their digital world – you might pick up some interesting tips

MAKE the most of tools like [Parental Controls](#) on computers, mobiles and games consoles, privacy features on social networking sites, and safety options on [Google](#) and other search engines

TRY not to use technology as a babysitter too often – we all do it sometimes but it's important to know what your child is doing

MAKE digital issues part of everyday conversation – show your child that you understand how important technology is to them and talk about all its amazing benefits, but don't shy away from difficult subjects like responsible online behaviour, bullying and pornography

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| <p><i>Under age 5 checklist</i></p> | <p>START setting some boundaries now – it's never too early to do things like set limits for the amount of time they can spend on the computer</p> <p>KEEP devices like your mobile out of reach and make sure you have passwords/PINs set up on them for the times you might lend them to your child... or for when they simply get hold of them themselves!</p> <p>CHECK the age ratings and descriptions on apps, games, online TV and films before downloading them and allowing your child to play with or watch them</p> <p>EXPLAIN your technology rules to grandparents, babysitters and parents of your child's friends so that they stick to them when they're looking after your child</p> <p>REMEMBER that public Wi-Fi (e.g. in cafés) might not have Parental Controls on it – so, if you hand over your iPad to your child while you're having a coffee, they might be able to access more than you bargained for</p> <p>SET the homepage on your family computer or tablet to an appropriate website like Cbeebies</p> |
| <p><i>Age 6 to 9 checklist</i></p> | <p>CREATE a user account for your child on the family computer with appropriate settings and make the most of Parental Controls and tools like Google SafeSearch</p> <p>AGREE a list of websites they're allowed to visit and the kind of personal information they shouldn't reveal about themselves online (like the name of their school or their home address)</p> <p>DECIDE time limits for things like using the internet and playing on games consoles</p> <p>BEAR in mind what older siblings might be showing them on the internet, mobiles, games consoles and other devices and agree some rules as a whole family</p> <p>TALK to other parents about their views on things like what age to buy kids a mobile and don't be pressured by your child into letting them use certain technologies if you don't think they're old enough or mature enough... no matter how much they pester you</p> <p>FAMILIARISE yourself with age ratings and descriptions on games, and apps etc, so that you can be sure your child is only accessing age-appropriate content</p> |
| <p><i>Age 10 to 12 checklist</i></p> | <p>MAKE sure you've set some tech boundaries before they get their first mobile or games console – once they have it in their hands, it can be more difficult to change the way they use it</p> <p>REMIND your child to keep phones and other devices well hidden when they're out and about to minimise the risk of theft</p> <p>TALK to them about what they post and share online – written comments, photos and videos all form part of their 'digital footprint' and could be seen by anyone and available on the Web forever</p> <p>DISCUSS the kind of things they see online – this is the age when they might be looking for information about their changing bodies and exploring relationships, for example</p> <p>HOLD the line on letting your son or daughter sign up for services like Facebook and YouTube that have a minimum age limit of 13 – talk to other parents and their school to make sure everyone is on the same page</p> <p>REMIND them that they shouldn't do anything online that they wouldn't do face-to-face</p> |

Before You Post **THINK**



T - is it True?

H - is it Helpful?

I - is it Inspiring?

N - is it Necessary?

K - is it Kind?