

Curiosity Cat

Newsletter 15 – 6th January 2017

*'We set ourselves ambitious targets
and dare to have big dreams'*

Diary Dates

Year 6 Life Skills Centre

Lime Class Y3 Assembly

Isle of Wight Parents' Meeting

World Book Day

Maple Class Y4 Assembly

Friday 20th January

Friday 3rd February 2:40

Wednesday 8th February 3:30

Thursday 2nd March

Friday 3rd March 2:40

No more INSET Days left for this academic year.

Headteacher's News

A very Happy New Year to you all. It is lovely to hear about what the children have been up to during the holidays and to find out what Santa has brought. I think the favourite present I have heard of is Lauren's two guinea pigs; I wonder if they will ever meet Gail and Mitch, our school guinea pigs?

The staff returned to school on Tuesday and were met with a very cold building due to a fault in the start-up of our heating system – fortunately our training was on PE so most of us managed to keep reasonably frost-free. The children would have found their teachers' efforts at throwing, catching and balancing very funny.

At the start of next week you will be receiving an update on your child's attendance. You will also be informed of the number of 'broken weeks' your child has had; missing odd days has been proven to be extremely damaging to children's progress. 'Every day counts'. Thank you to all of you who make every effort to send your child in to learn every day possible. Please can I remind you to take holidays in holiday time and, if you have the choice, to make any medical appointments after school. The attendance target for every child is 96%. If the children are in school, we can teach them. Here's looking forward to a fabulous Term 3.

Deborah Wood

This week's Crown Values Certificates awarded to:

Year R Cherry:

Year 1 Oak: William

Year 2 Ash: Ruby

Year 3 Lime: Oliver

Year 4 Maple: Brooke

Year 5 Sycamore: Aleah

Year 6 Cedar: Taylor



Attendance Total 96.0%

YR Cherry 95.3%

Y1 Oak 94.7%

Y2 Ash 96.7%

Y3 Lime 96.4%

Y4 Maple 96.6%

Y5 Sycamore 96.8%

Y6 Cedar 95.3%



Reading Certificates

Louise, Oscar, Katie, Tyler, Sarah, Kamil



Multiplication Masters

Preston, Mira

Late Arrivals

The external school doors open at 8:40 for children and close at 8:50 prompt. By this time all children should be in their classrooms ready to start their learning. If your child arrives after this time the door will be locked so you will need to take them round to the office at the front of the school and sign them in as late.

Online Safety

The online world is ever-changing which presents new challenges for our young learners who are being guided by adults usually with less experience. We are aware that some of our children, particularly those at the top of the school, are regularly using social media sites without their parents/carers being aware of what is being said. Please could we remind you that the minimum age for using Instagram is 13 years old. If your child is communicating with others online please:

- regularly check your child's conversations (some have more than one username)
- make sure that there are no unkind comments being written
- talk to your child about what to do if someone writes something mean about someone else
- keep online devices in communal rooms
- keep them safe by making sure they are not sharing personal information

Learning to Learn: The Cat represents Curiosity

Our Learning to Learn character this term is the Cat. Good learners don't necessarily have all the answers, but they ask jolly good questions!

Good questions are designed to extract helpful information. It's no good going to Google if you don't know what you are looking for. An encyclopedia is no use if you don't know what to look up. It's no good going to an expert if you can't think of the right questions to ask.

Sparkling Starters

Well done to those of you who managed to find time in your holidays to complete a piece of work for your Sparkling Starters board. Here are just a few of the ways the children have approached the task!

YR 'What's the Story?' (Blaise Castle photo, Eva drawing)



Y1 'Why did the Great Fire of London spread?' (Hope)



Y2 'How can we live a healthy lifestyle?' (Ruby)



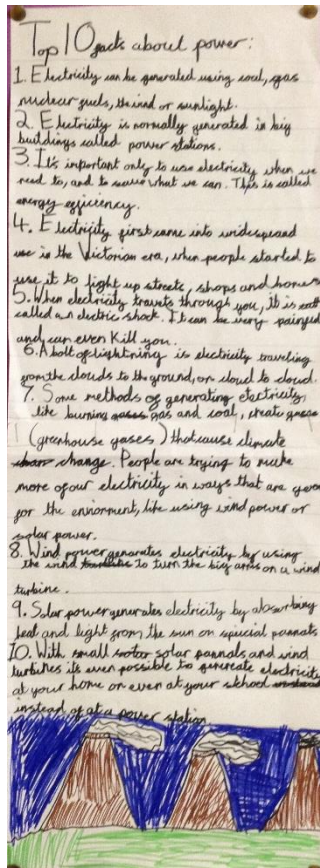
Y3 'Why is the Iron Man made of Iron?' (Harrison)



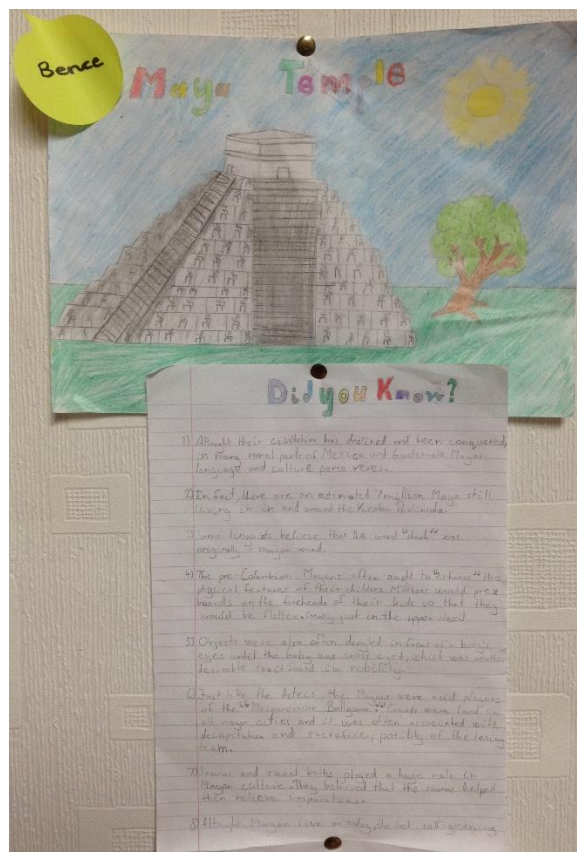
Y5 'Where am I? Local Study' (Ashley)



Y4 'Where does our Power come from?' (Mia)



Y6 'The Maya - Who were they?' (Bence)



Out of School Clubs (OoSC) for Term 3

To book your child into OoSC you can:

1. Log in to School Money and reserve your places online. You can pay at the same time. (If you haven't got a log in for School Money please ask the office and we can re-send) OR
2. Fill out a booking form. (Available from the club or the website) and return these to the office.



Dog Fouling

This is a message from the Local Council

Recently by locations in close proximity to the school, the Council has been received a number of complaints about dog fouling.

Having followed these up, it is apparent that some people have no intention about picking up after their dogs.

The Council are only able to do a limited number of patrols due to the resources at their disposal, but these patrols are most effective when local residents have been able to provide information on regular dog walkers who do not clear up after their dogs, rather than the dog wardens carrying out random patrols. Please do inform the Council of any further specific information regarding times witnessed, description of owner and dog, addresses if known, names of owners. I urge everyone who reports dog fouling offences to report this information if they know who is responsible. I encourage other residents within the community to also report any further information that can be useful to help combat this offence.

Should the Council witness an owner not clearing up after their dog, they will prosecute under the dogs fouling of land act, If you do witness somebody not clearing up after their dog and the person is known to you, the Council can prosecute should you be willing to provide a statement regarding this offence.

Dog Fouling is one of the top anti-social problems nationwide. Dog mess is unsightly, unpleasant & can spread disease, or in extreme cases, cause blindness.

If dog mess is not picked up and properly disposed of, a Fixed Penalty Notice or a Court fine may be payable. Registered Blind people are not required to clean up after their guide dogs.

Here are some tips on how to avoid fines and how not to annoy other amenity users:

Never let a dog walk too far from you as this makes it difficult to see where they foul

Pay attention at all times to what the dog is doing, don't let a mobile phone be a distraction.

Always carry 'poo' bags and a torch for dark evenings

Dispose of bags in a dog or litter bin, or take it home to dispose of in your household bin

Not disposing of a 'poo' bag correctly is also a dog fouling & littering offence

Keep the dog to the boundaries of sports pitches if possible as even after picking up, residual deposits can be left.

Many complaints are received concerning sports pitches from the sports players

ALWAYS pick up from maintained grass areas.